



Geography

Where it's at!

Your opening slide should include your title, along with some sort of summary/image that accurately represents the main idea of your topic. It should help students understand what you are about to teach them.

What is geography? What does the study of geography cover?

- Geography - the study of the earth, its inhabitants, and its features.
- Physical geography - study of the earth
- Human geography - study of how the geography of where people live shapes their lives



Question #1: Include general terms that are included in this topic. It is O.K. also to include a few questions that the study of this topic would include. It would be great to include a relevant picture with each slide.

How does geography influence peoples' lives?

- Where you live shapes the following factors:
 - History - each part of the world has a unique history based on its geography.
 - Identify - who you identify with
 - Culture - food/language/customs
 - Daily life - type of house, daily activities
 - Resources - some resources (food, oil, fertile soil, coal) are only available in certain places.



Question #2: Your slides should not contain more information than this. When presenting, students will want to just write down what is up on the board. Identify what you are going to say with each slide to create a meaningful, accurate presentation.

Why is geography important to understand the world we live in?

- If we don't understand the physical shape of the earth, nor the people that live on it, we are “geographically illiterate.”
- We don't know the many different kinds of people who live on the earth.
- We can't appreciate what makes us different/similar to others.



Question #3: This is the most important question. Think about why your topic is important to peoples' lives. You should clearly summarize this. This would also be a good area to identify strong connections to other topics. For example: Economics is very closely related to Politics because most all economic policies are created by governments.